



AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY

(Autonomous)

(Approved by A.I.C.T.E., New Delhi & Permanently Affiliated to JNTU-GV, Vizianagaram)

NAAC "A+" Accredited Institute

Cherukupally (Village), Near Tagarapuvalasa Bridge, Vizianagaram (Dist), AP, Pin-531162.

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DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Minutes of the 2nd Board of Studies (BOS)

2nd Board of Studies Meeting in the Department of Computer Science & Engineering

Mode: Through Hybrid Mode

Date and Time: 09-05-2025 and 3.30 PM to 5.00 PM

Link: Join Zoom Meeting

<https://us06web.zoom.us/j/82076020553?pwd=elhQnihwOOOOlces5kWnfNVVoVyxabH.1>

The Meeting of the 2nd Board of Studies of Computer Science and Engineering, Avanthi Institute of Engineering and Technology (Autonomous), Cherukupally (Village), Near Tagarapuvalasa Bridge, Vizianagaram (Dist), AP, Pin-531162 was held on 09-05-2025 (Friday) from 3.30 PM to 5.00 PM, Venue: Conference Hall.

Members Present:

1. Dr.G.Jaya Suma

Professor of CSE & Registrar, Jawaharlal Nehru Technological University Gurajada-Vizianagaram (JNTU-GV).

2. Dr.V. Vijaya Saradhi

Professor, Department of Computer Science and Engineering, Indian Institute of Technology (IIT), Guwahati

3. Dr. T. Ramakrishnu

Professor, Department of Computer Science and Engineering, National Institute of Technology (NIT), Warangal

4. Dr.T. Venkata Ratnam

Scientist Officer-D, Naval Science and Technological Laboratory (NSTL), Visakhapatnam

5. Dr.Chappa Ramesh,

Professor of CSE & Dean (IQAC), Aditya Institute of Technology and Management (Autonomous), Tekkali, Srikakulam (Dist)

6. R. Sai Manasa

Technical Project Manager, Acuvate software private limited, Hyderabad, (Alumna –Roll No: 14Q75A0507)

7. Dr.Akula Chandra Sekhar

Professor of CSE & Director (HR), Avanthi Institute of Engineering and Technology



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8. Dr. Annepu Balakrishna

Professor of CSE, Avanathi Institute of Engineering and Technology (Autonomous), Cherukupally (Village).

9. Dr. P.V. Srinivas Acharyulu

Professor of CSE, Avanathi Institute of Engineering and Technology (Autonomous), Cherukupally (Village).

10. All the Department Faculty, Department of Computer Science and Engineering, Avanathi Institute of Engineering and Technology (Autonomous), Cherukupally (Village).

11. Dr. Gandhi Satyanarayana, Professor & Head, Chairperson, Board of Studies (CSE), Avanathi Institute of Engineering and Technology (Autonomous), Cherukupally (Village).

Item 1:

- Welcome Address by the BOS Chairperson.

Resolutions:

- Dr. Gandhi Satyanarayana, Professor & Head of the Department of Computer Science and Engineering, and Chairperson – Board of Studies, extended a warm welcome to all the esteemed members of the Board. He expressed sincere gratitude for their presence and valuable time.
- With the permission of the members, the Chairperson introduced the institution profile and gave a detailed overview of the department's academic progress, highlighting its commitment to excellence, accreditations, research initiatives, and continuous improvement aligned with NEP 2020 and Outcome-Based Education (OBE).
- He emphasized the importance of industry-academia collaboration in designing a curriculum that is contemporary, holistic, and career-oriented.

Item 2:

To discuss, review, and approve the proposed curriculum for the following B.Tech Programs for II B.Tech –I & II Semesters, effective from the Academic Year 2025–2026:

1. B.Tech in Computer Science and Engineering (CSE)
2. B.Tech in CSE (Artificial Intelligence & Machine Learning)
3. B.Tech in CSE (Data Science)

Members Suggestions:



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- The members of the Board of Studies reviewed the title of the laboratory course currently listed as **"Advanced Coding Lab"** for II B.Tech. II Semester –CSE. It was suggested and unanimously resolved to rename the course as: **"Advanced Coding Lab using C and Java"**
- The members of the Board of Studies suggested that the subject titled **"Mathematical Foundations of Computer Science"**, currently offered in II B.Tech. II Semester under the CSE (Artificial Intelligence and Machine Learning) specialization is replaced with the Course as: **"Mathematical Foundations of Artificial Intelligence"**
- The members of the Board of Studies suggested that the subject titled **"Mathematical Foundations of Computer Science"**, currently offered in II B.Tech. II Semester under the CSE (Data Science) specialization is replaced with the course as: **"Mathematical Foundations of Data Science"**
- Members have suggested swapping **"Design and Analysis of Algorithms"** both theory and lab subject in II B.Tech. I Semester and **"Object-Oriented Program using Java"** both theory and Lab in II B.Tech. II Semester in II.B.Tech-CSE (AI&ML), II.B.Tech-CSE (Data Science) Course Structure.

Resolutions:

- After incorporating the above suggestions, the Board of Studies approved the curriculum for the following programs for **II B.Tech–I & II Semesters**, effective from the Academic Year 2025–2026:
 1. B.Tech in Computer Science and Engineering (CSE)
 2. B.Tech in CSE (Artificial Intelligence & Machine Learning)
 3. B.Tech in Computer Science and Engineering (Data Science)

Item 3:

To discuss, review, and approve the proposed curriculum for the following M.Tech Programs, effective from the Academic Year 2025–2026:

1. II M.Tech in Computer Science & Engineering -I & II Semesters
2. I M.Tech in Computer Science & Engineering (AI & ML) –I & II Semesters

Members Suggestions:

- The members of the Board of Studies reviewed the proposed curriculum for **II M.Tech in Computer Science & Engineering – I & II Semesters** and expressed satisfaction with the structure and course content.



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- The members suggested that the subject titled **"Mathematical Foundations of Computer Science"**, currently listed in I M.Tech. I Semester under the CSE (Artificial Intelligence and Machine Learning) specialization, be replaced with: **"Mathematical Foundations of Artificial Intelligence"** This change better reflects the focus and applicability of the subject to the AI & ML domain.

Resolutions:

- The Board of Studies approved the proposed curriculum for the following M.Tech programs, **incorporating the above suggestion**, with effect from the Academic Year 2025–2026:
 - II M.Tech in Computer Science & Engineering
 - I M.Tech in Computer Science & Engineering (Artificial Intelligence & Machine Learning)

Item 4:

To discuss, review, and approve the proposed B.Tech Honors and Minors degree programs and their respective curricula, effective from the Academic Year 2025–2026.

Honors Programs:

- Artificial Intelligence and Machine Learning
- Data Science

Minors Programs:

- Computer Engineering
- Artificial Intelligence

Members Suggestions:

- The Chairperson, BOS, explained that the titles and structure of the above programs align with the AICTE Hand Book (2024–2027) and follow the guidelines issued by JNTU-GV vide reference: **JNTUGV/DAP/Guidelines for B.Tech Honors/2025, dated 20-02-2025**.
- For the Honors programs, each student is required to earn an additional 18 credits, over and above the mandatory 160 credits for the B.Tech degree, to qualify for the Honors degree.
- Of these 18 extra credits, a minimum of 6 credits must be earned through NPTEL/SWAYAM MOOC Courses, in line with JNTU-GV norms.
- Members suggested replacing the Course: **"Predictive Modeling and Analytics"** in Data Science Honors with Video Processing or Multi Modeling Techniques or Big Data Technologies.



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- The members thoroughly reviewed both Minor Programs in **Computer Engineering** and **Artificial Intelligence**, expressed satisfaction with their structure and content, and found them aligned with the latest academic and industrial requirements.

Resolutions:

- The Board of Studies approved the proposed curriculum for the following Honors and Minors programs, with the incorporation of the suggested revision:
 - In the Data Science Honors program, the course "**Predictive Modeling and Analytics**" is replaced with "**Big Data Technologies**".
- After incorporating the above suggestions, the following programs and their course structures were approved:

Honors Programs:

- Artificial Intelligence and Machine Learning
- Data Science

Minors Programs:

- Computer Engineering
- Artificial Intelligence

Item 5:

To discuss and finalize the syllabus for II B.Tech –I Semester for the programs: CSE, CSE (DS), and CSE (AI & ML). The subjects include:

- Mathematical Foundations of Computer Science (CSE)
- Mathematical Foundations of Artificial Intelligence (CSE (AI & ML))
- Mathematical Foundations of Data Science (CSE (Data Science))
- Design and Analysis of Algorithms (Common to CSE, CSE (DS) & CSE (AI & ML))
- Object Oriented Programming using JAVA (Common to CSE, CSE (DS) & CSE (AI & ML))
- Software Engineering and Project Management (CSE)
- Object Oriented Programming using JAVA Lab (Common to CSE, CSE (DS) & CSE (AI & ML))
- Design and Analysis of Algorithms Lab (Common to CSE, CSE (DS) & CSE (AI & ML))
- Python Programming (Skill Oriented Course for CSE)
- Fundamentals of Artificial Intelligence and Machine Learning using Python (CSE (AI



& ML))

- k) Computer Networks (Common to CSE (DS) & CSE (AI & ML))
- l) AI & ML using Python Lab (CSE (AI & ML))
- m) Power BI (Common to CSE (DS) & CSE (AI & ML))
- n) Introduction to Data Science using Python (CSE (DS))
- o) Data Science using Python Lab (CSE (DS))

Members Suggestions:

- The Chairperson informed that the detailed syllabi of the above courses were circulated via email to all BOS members at least **20 days in advance**, along with continuous communication for feedback and suggestions.
- Members thoroughly reviewed all course syllabi and expressed overall satisfaction with the structure, relevance, and content of the proposed syllabi.
- A few members noted that certain **Course Outcomes (COs)** were not aligned with the course objectives and recommended modifications to ensure clarity and alignment with Outcome-Based Education (OBE) principles.
- Members also suggested a **re-verification of CO-PO** mappings for each course to align with the **revised 11 Program Outcomes (POs)** adopted as per the latest curriculum framework.

Resolutions:

- After incorporating the above suggestions and modifications, the Board of Studies unanimously approved the finalized syllabi for all the **II B.Tech –I Semester** courses listed under **CSE, CSE (Data Science), and CSE (AI & ML) programs**, effective from the Academic Year 2025–2026.

Item 6:

To discuss and finalize the syllabus for II B.Tech–II Semester for the programs: **CSE, CSE (DS), and CSE (AI & ML)**. The subjects include:

- a) Formal Languages and Automata Theory (Common to CSE, CSE (DS) & CSE (AI & ML))
- b) Exploratory Data Analysis (CSE (DS))
- c) Database Management Systems (Common to CSE, CSE (DS) & CSE (AI & ML))
- d) Exploratory Data Analysis Lab (CSE (DS))
- e) Database Management Systems Lab (Common to CSE, CSE (DS) & CSE (AI & ML))



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- f) Full Stack Development (Common to CSE, CSE (DS) & CSE (AI & ML))
- g) Digital Logic and Computer Organization (CSE)
- h) Operating Systems (CSE)
- i) Operating Systems Lab (CSE)
- j) Advanced Coding using C & JAVA Lab (CSE)
- k) Natural Language Processing and Chatbot (CSE (AI & ML))
- l) Natural Language Processing and Chatbot Lab (CSE (AI & ML))

Members Suggestions:

- Members have suggested adding basics of HTML, CSS, and JavaScript and introducing C sharp or python or java for II B.Tech. II Semester Skill Oriented Course Full Stack Development.
- Members are expresses the course wise syllabus as per Industry requirements.
- Advanced Coding using C & Java Lab: Include coding problems that emphasize:
 - Pseudocode development
 - Test case design
 - Output validation
 - Alignment with campus recruitment tests and online coding platforms (e.g., HackerRank, LeetCode, etc.)

Resolutions:

- All member suggestions to be **incorporated** into the respective course syllabi before finalization.
- **Approved** the syllabus for all listed courses.
- The revised syllabi will be documented and submitted for approval to the Academic Council.

Item 7:

To discuss and finalize the syllabus for the following II Year M.Tech CSE Semesters I & II Programme Courses:

Professional Elective-5

- a) Block Chain Technology
- b) Natural Language Processing
- c) MOOCs-1 (NPTEL/SWAYAM)

(12 Week Program related to the program which is not listed in the course structure)



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Open Electives offered by the department of CSE

- Python Programming
- Principles of Cyber Security
- Internet of Things
- Machine Learning
- Digital forensics
- Next Generation Databases

Members Suggestions:

- The Chairperson elaborated that the majority of the courses are aligned with **JNTU-GV curriculum guidelines**.
- Course-wise syllabi have been carefully designed to support both **industry requirements and research orientation**.
- Members **expressed satisfaction** with the quality and relevance of the proposed syllabus content.
- Suggestion was made to preferably implement **MOOCs (NPTEL/SWAYAM)** where feasible, as part of the elective framework, to encourage self-paced, quality learning from reputed platforms.

Resolutions:

- The syllabus for all courses under **Professional Elective-5** was **approved** without modifications.
- As per **NEP-2020 guidelines**, the Open Electives offered by the Department of CSE—being multidisciplinary and beneficial to students from other departments—were **approved**.

Item 8:

To discuss and finalize the syllabus for the following I Year M.Tech CSE (AI & ML) Semesters I & II Programme Courses:

- MTCM1101 Mathematical Foundations of Artificial Intelligence
- MTCS1102 Advanced Data Structure and Algorithms
- MTCS1106 Advanced Data Structure and Algorithms Lab
- MTCS1107 Advanced Computing Lab
- MTCS1201 Advanced Computer Networks
- MTCS1202 Mean Stack Technologies



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- MTCS1205 Advanced Network Programming Lab
- MTCS1206 Mean Stack Technologies Lab
- MTCS1207 Technical Seminar/Mini Project
- **Professional Elective-1**
 1. MTCS11031 Cloud Computing
 2. MTCS11032 Computer Networks and Security
 3. MTCS11033 Artificial Intelligence and Knowledge Representation
- **Professional Elective-2**
 1. MTCS11041 Big Data Analytics
 2. MTCS11042 Machine Learning and Techniques
 3. MTCS11043 Distributed Databases
- **Professional Elective-3**
 1. MTCS12031 Soft Computing and Techniques
 2. MTCS12032 Advanced Database and Mining
 3. MTCS12033 Problem Solving Methods in AI
- **Professional Elective-4**
 1. MTCS12041 Deep Learning Techniques.
 2. MTCS12042 Cyber Security and Digital Forensics
 3. MTCS12043 Social Network Analysis

Members Suggestions:

- The Chairperson informed the Board that the new **M.Tech-CSE (AI & ML)** specialization has been sanctioned by AICTE, New Delhi, with **an intake of 18 students** starting from the **2025–2026 academic year**.
- Members appreciated and expressed satisfaction with the syllabus, particularly the structure and content of the Mathematical Foundations of Artificial Intelligence, which is designed to provide a strong theoretical base.
- After a thorough review, members were satisfied with the syllabus structure, relevance, and industry alignment of all core courses, labs, and professional electives.

Resolutions:

- The syllabus for both **Semester-I and Semester-II** courses — including:
 - ✚ Program Core (PC) I, II, III & IV
 - ✚ Professional Electives (PE) I, II, III & IV



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✚ Laboratories I, II, III & IV

--- was reviewed and unanimously approved by the Board

Item 9:

To discuss and finalize the syllabus for Honors programmes 1) Artificial Intelligence and Machine Learning and 2) Data Science. The subjects include:

1. Artificial Intelligence and Machine Learning (Honor Programme)

- Computational Statistics and Data Analysis
- Machine Learning Using Python
- Advanced Machine Learning
- Deep Learning
- MOOCs-1 (NPTEL/SWAYAM)
- MOOCs-2 (NPTEL/SWAYAM)

(12 Week Program related to the program which is not listed in the course structure)

2. Data Science (Honor Programme)

- Statistical Analysis and Programming for Data Science
- Data Handling and Visualization
- Big Data Technologies
- Time series analysis and Forecasting
- NPTEL/MOOC Course-I
- NPTEL/MOOC Course-II (12 Week Program related to the program which is not listed in the course structure)

Members Suggestions:

- The Chairperson, Board of Studies, explained that the proposed Honors Programmes and syllabi are aligned with the **AICTE Handbook 2024–2027** and are structured in accordance with JNTU-GV guidelines.
- All course-wise syllabi have been framed using standard academic practices followed by the department.
- Based on members' feedback, the subject "Big Data Technologies" was added to the Data Science Honors Programme.
- Members expressed satisfaction with the proposed syllabi for both Honors Programmes and appreciated the alignment with contemporary industry and academic standards.

Resolutions:



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- All course-wise syllabi for the Honors Programmes in **Artificial Intelligence and Machine Learning** and **Data Science** are approved by the Board of Studies.
- It was resolved that the approved syllabi will be implemented from the forthcoming academic year as part of the Honors track under R24 Regulations.

Item 10:

To discuss and finalize the syllabus for Minors programmes 1) Computer Engineering and 2) Artificial Intelligence. The subjects include:

- a) Programming in Java theory and Lab
- b) Database Management Systems Theory and Lab
- c) Artificial Intelligence
- d) Foundations of Artificial Intelligence
- e) Neural Networks and Machine Learning
- f) Deep Learning Techniques
- g) Raspberry Pi Fundamentals Lab
- h) NPTEL/MOOC Course-I
- g) NPTEL/MOOC Course-II (12 Week Program related to the program which is not listed in the course structure)

Members Suggestions:

- The Chairperson, Board of Studies, presented the complete course-wise syllabus for both Minor Programmes.
- It was highlighted that the designed syllabi are on par with current industry requirements, ensuring practical and theoretical knowledge that benefits **non-CSE branches, especially ECE, EEE, and MECH students**.
- The integration of **labs (Java, DBMS, and Raspberry Pi)** and AI-focused subjects provides interdisciplinary exposure and skill development in trending technologies.
- Inclusion of **NPTEL/MOOC courses** enhances flexibility and access to expert-led courses in emerging areas.

Resolutions:

- The Board members appreciated the initiative to offer Minor Programmes tailored to the needs of students from various engineering disciplines.
- The proposed syllabi for **Minor in Computer Engineering** and **Minor in Artificial**



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Intelligence were reviewed and **approved** unanimously.

- It was resolved that these Minor Programmes shall be implemented from the upcoming academic year as per the university guidelines and NEP 2020 framework.

Item 11:

To discuss and finalize the syllabus for following courses

- a) Computing Skills Using C (Common to ECE and EEE)

Members Suggestions:

- Members reviewed the syllabus and expressed satisfaction, stating that the content is useful and relevant for both ECE and EEE branches.
- It was observed that while the syllabus content is the same, the credit allocation differs:
 - ECE: 2 Credits
 - EEE: 1.5 Credits
- Members advised assigning separate course codes for ECE and EEE to reflect the difference in credit allocation.

Resolutions:

- The syllabus for Computing Skills Using C was approved for both ECE and EEE with the current content.
- It was resolved to assign separate course codes for the ECE and EEE branches to distinguish between the different credit allocations:
 - ECE: Course Code – R24CSSC03 (2 Credits)
 - EEE: Course Code – R24CSSC04 (1.5 Credits)
- The Academic Section is instructed to update the curriculum accordingly and communicate the revised codes to respective departments a **approved** the Syllabus

Item 12:

To discuss and suggest Teaching Learning Methodology, Co-Curricular and Extra-Curricular activities, Internships, FDP's for the academic year 2025-2026.

Members Suggestions:

- Encourage students and faculty to **enroll in and complete NPTEL courses** to enhance subject knowledge and certification value.
- **Conduct a Faculty Development Program (FDP)** on emerging technologies such as **Quantum Computing**, if feasible.



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- Promote **Blended Learning** practices among faculty by integrating online resources with traditional teaching.
- Make it **mandatory for IV B.Tech and M.Tech students** to enroll in at least one relevant NPTEL course and include the **certificate in the project report**.
- For **M.Tech projects**, it should be mandatory to **publish at least one paper in a Scopus-indexed journal**.
- **Encourage UG students** (particularly final-year B.Tech) to **publish a paper in indexed journals** as part of their major project work.

Item 13:

Discuss on any other academic matter

- Members discussed the importance of continuous academic and professional development for faculty to strengthen the teaching-learning process and research culture in the department.
- Faculty members should be **encouraged and supported to enhance their qualifications by pursuing Ph.D. programs** in their respective domains.

Item 14:

Miscellaneous issues.

- Members are expressed no more any mislanous issues

Attendance Sheet

S.No	Name of the Member & Affiliation	Signature
1	Dr.G.Jaya Suma Professor of CSE & Registrar Jawaharlal Nehru Technological University Gurajada- Vizianagaram (JNTU-GV)	
2	Dr.V.Vijaya Saradhi Professor of CSE Dept. of Computer Science and Engineering Indian Institute of Technology (IIT), Guwahati	Approved through Mail on 22.05.2025.
3	Dr.T.Ramakrishnudu Professor of CSE Dept. of Computer Science and Engineering National Institute of Technology (NIT), Warangal	Approved through Mail on 26.05.2025



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